

2008-09 School Report Card

School Name: NEW FRONTIERS CHARTER SCHOOL

School Number: 015805101

2009 School Accountability Rating: Academically Acceptable

This is a Charter School.

District Name: NEW FRONTIERS CHARTER SCHOOL

2009 District Accountability Rating: Academically Acceptable

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 School Number: 015805101
 District Name: NEW FRONTIERS CHARTER SCHO

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 School Enrollment: 132
 Grade Span: 04 - 05
 School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)										
Reading/ELA	2009 91%	85%	89%	79%	*	79%	*	*	*	78%
	2008 91%	84%	-	73%	*	71%	*	*	*	71%
Mathematics	2009 82%	73%	86%	73%	*	72%	*	*	*	72%
	2008 80%	77%	-	76%	*	76%	*	*	*	76%
Writing	2009 93%	91%	94%	86%	*	85%	*	*	*	87%
	2008 93%	82%	-	76%	*	74%	*	*	*	74%
Science	2009 78%	49%	78%	56%	*	56%	*	*	*	56%
	2008 74%	51%	-	55%	*	52%	*	*	*	56%
All Tests	2009 74%	57%	77%	56%	*	53%	*	*	*	55%
	2008 72%	61%	-	53%	*	52%	*	*	*	52%
Students Not Tested Due to Exemptions										
LEP Exempt	2009 0.9%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2008 0.9%	0.5%	n/a	0.0%	*	0.0%	0.0%	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS										
Reading/ELA	2009 49%	30%	38%	27%	*	27%	*	*	*	21%
	2008 53%	29%	*	8%	*	8%	*	*	*	8%
Mathematics	2009 37%	28%	44%	13%	*	13%	*	*	*	13%
	2008 36%	33%	*	32%	*	32%	*	*	*	28%

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		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac. Is.	Econ. Disadv.	
Student Success Initiative												
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction					20%	33%	*	32%	*	*	38%	
2009	16%	33%	33%	-	33%	*	36%	*	*	*	34%	
2008	15%	33%	33%	-	33%	*	36%	*	*	*	34%	
TAKS Cumulative Met Standard (1st & 2nd Admin)					89%	84%	*	84%	*	*	81%	
2009	91%	84%	84%	-	84%	*	72%	*	*	*	73%	
2008	92%	74%	74%	-	74%	*	72%	*	*	*	73%	
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction					16%	46%	*	46%	*	*	49%	
2009	15%	46%	46%	-	46%	*	33%	*	*	*	32%	
2008	15%	31%	31%	-	31%	*	33%	*	*	*	32%	
TAKS Cumulative Met Standard (1st & 2nd Admin)					91%	79%	*	79%	*	*	78%	
2009	92%	79%	79%	-	79%	*	77%	*	*	*	78%	
2008	91%	79%	79%	-	79%	*	77%	*	*	*	78%	
Attendance Rate												
2007-08	95.5%	94.4%	94.4%	96.8%	95.2%	*	95.2%	92.8%	-	-	95.1%	
2006-07	95.5%	94.0%	94.0%	-	94.5%	93.4%	94.6%	94.2%	*	-	94.5%	

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten				
Grade 1	19.0	17.7	18.8	-
Grade 2	19.0	23.0	18.3	-
Grade 3	19.3	27.3	18.7	-
Grade 4	19.3	19.0	18.7	-
Grade 5	19.7	23.3	19.6	23.3
Grade 6	22.1	35.9	21.0	35.9
Mixed Grades	21.5	24.0	24.6	-
	21.8	-	18.7	-
Number of Students per Teacher	14.4	16.7	16.1	16.0
Instructional Staff Percent **	63.9%	73.7%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	56.7%	n/a	n/a
Expenditures per Student (2007-2008):				
Total Operating Expenditures				
Instruction (11,95)			\$6,124	\$8,247
Instructional-Related Services (12,13)			\$4,400	\$5,665
Instructional Leadership (21)			\$258	\$41
School Leadership (23)			\$97	\$0
Support Services-Student (31,32,33)			\$400	\$400
Other Campus Costs (35,36,51,52,53)			\$314	\$154
			\$645	\$1,985

!?! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 !*! Indicates results are masked due to small numbers to protect student confidentiality.
 !-! Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AETS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.